



March 25, 2022

VIA EMAIL

Representative William M. "Bill" Hixon
Subcommittee Chair
House Legislative Oversight Committee
Post Office Box 11867
Columbia, SC 29211

RE: Follow-up questions from prior subcommittee meetings

Dear Representative Hixon:

As requested, the Agency has answered the below questions submitted by the members of the Committee.

- 1) Based on a cost benefit analysis noted in your most recent Accountability Report, it is estimated that rehabilitated consumers will pay back \$4.49 for every dollar spent on their services by becoming taxpayers, repaying the cost of those services in approximately 3.9 years. When did the agency begin tracking this metric?

The Agency has been reporting on this metric since SFY 1983. Our data proves that once WIOA was implemented, our taxpayer payback/cost benefit ratio and rate of return have increased, while the years required to repay cost has decreased.

- 2) Would you be willing to discuss your methodology with agencies interested in learning how you calculate your return on investment?

Yes, we would be willing to discuss our methodology with other agencies. However, our methodology has been independently validated for purposes of evaluating our state's VR program. The validation study indicated that comparison with different states' VR programs would not be appropriate due to a lack of uniformity in calculations. Therefore, it is unlikely that VR's methodology would fully apply to evaluating other workforce agencies' data points.

- 3) Please state any changes that have occurred at your agency, or are planned at your agency because of the meeting with the Subcommittee (e.g., joining labor force participation rate taskforce after learning about it during the meeting, etc.)

The Agency would welcome the opportunity to strengthen our relationship with the Department of Commerce.

Felicia W. Johnson, Commissioner

The South Carolina Vocational Rehabilitation Department prepares and assists eligible South Carolinians with disabilities to achieve and maintain competitive employment

State Office • 1410 Boston Avenue • P.O. Box 15 • West Columbia, South Carolina 29170-0015 • scvrd.net
803-896-6500 (Office) • 803-896-6553 (TTY) • 800-832-7526 (Toll free) • 803-896-6558 (Fax) • info@scvrd.net

- 4) To determine where the same information is held by multiple agencies and, therefore, may be used to link information in the different agency systems, please provide a data dictionary for all information the agency maintains related to each of the items below.
- a. S.C. employer
 - i. *See attached fields from our Universal Business System (UBS).*
 - b. S.C. job seeker
 - i. *See attached fields from our Case Management System (CMS).*
 - c. S.C. K-12 school (public)
 - i. *School name and address, school district, number of referrals from the school.*
 - d. S.C. student
 - i. *For students that do not have an open case (Pre-ETS – 15% of federal funding requirement), see attached Personnel Activity Reports (PARS) fields. For students with an open case, see attached CMS fields.*
- 5) Please provide a list of case management and other data systems utilized by your agency and the following for each:
The Agency has internally developed two customized systems: the Case Management System (CMS) and the Universal Business System (UBS).
- a. Does it include information on job seekers
 - a. *CMS – yes for those with an open case; UBS - no*
 - b. Does it include information on employers
 - a. *CMS – no; UBS – yes for those receiving business services*
 - c. Does it include information on students
 - a. *CMS – yes for those with an open case; UBS - no*
 - d. Does it include information on teaching entities
 - a. *CMS – yes as referral sources; UBS – yes if they received business services such as Job Retention Services or direct placement*
 - e. List of agencies with which the system can integrate data
 - a. *As both of these systems were developed internally, there are no known integration capabilities, and it is unknown if integration is possible.*
- 6) What data, outside of the data currently available to your agency, may be helpful to your agency reaching potential customers, if any?
UI data would be helpful for referrals to the Agency in the event the person is unemployed due to a disability.
- 7) What data, outside of the data currently available to your agency, may be helpful to your agency in determining the results/impact your agency services are having on individuals it serves?
Having access to federal and military employment records would help the Agency.
- 8) Please list all entities, other than those listed in the attached flow chart, you believe may be involved in the education and workforce ecosystem and role of each.
Department of Disabilities and Special Needs
- *Provides long-term follow along services for individuals who have had a successful VR case to maintain employment and advance in their careers*
 - *Collaborating on the Customized Employment service model for individuals with significant disabilities who require more intensive services, including a discovery profile and job creation/negotiation*

9) What topics does your agency believe may be helpful to have in a statewide unified workforce plan (e.g., marketing plan, central portal for customers to enter information through which their information could be shared with all applicable entities, etc.)?

- *Labor Market Information*
 - *Projected job growth and hiring needs by industry and profession*
 - *Projected graduates from feeder education programs*
 - *Gap analyses*
- *Central portal through which information could be shared*

10) What potential obstacles can your agency think of that may have to be overcome to successfully implement a statewide unified workforce plan?

Potential obstacles include resources (time) and plan cycle (scheduling). It currently takes months to develop strategic plans formatted to meet requirements for the Agency Accountability Reports and federal plan requirements (WIOA). Plans that require modification every one to two years 1) do not allow enough time for reportable data to be gathered and analyzed to assess service delivery, and 2) inhibit complete training and implementation of the plan itself. Because of the plan cycle, you basically have to start working on developing the next plan before data are available to evaluate the current plan. A longer plan cycle for the statewide unified workforce plan, consistent with labor market projections, would allow enough time for a full implementation cycle, with adjustments, to be completed.

11) To allow the General Assembly and public to access information related to multiple agencies in a single location, would your agency be willing to contact the Revenue and Fiscal Affairs Office (RFA) and provide information necessary for RFA to create and regularly update, through data sharing, maps applicable to your agency? *Yes*. Below is a list of initial maps for consideration (Note: Not all will be applicable to your agency). Please include others agency leadership believes may be useful to members of the General Assembly or public. *No others recommended*.

Location/Boundaries

- a. Local Workforce Development Board Areas/Regional Workforce Advisors
- b. S.C. Works Center and Connection Point Locations
- c. Vocational Rehabilitation Facilities and Locations (e.g., job readiness training centers and other facilities)
- d. Vocational Rehabilitation Regions
- e. Commission for the Blind Office Locations
- f. Commission for the Blind Vocational Rehabilitation Office Territories
- g. Department of Veteran's Affairs Regional Modules for Service
- h. First Steps 4K Provider Locations
- i. First Steps Local Partner Office Locations
- j. Public 4K Provider Locations
- k. K-12 School Locations
- l. Local School District Boundaries
- m. SC School Report Card District Comparison
- n. Adult Education Technical Assistance Network Boundaries/Regions
- o. Technical College main and branch campus Locations
- p. Public and Private college and university (non-technical college) Locations
- q. Regional Non-Profit Economic Development Alliance Regions
- r. County Tiers for purposes of incentives
- s. Counties eligible for State Rural Development Grants

t. Counties eligible for Appalachian Regional Commission Grants

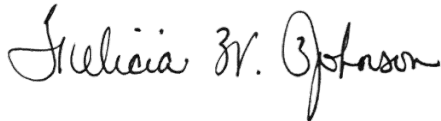
Data by County

Following information by county: *Not applicable.*

- a. Percent of kindergartners who were
 - ii. ready for school based on kindergarten readiness assessment in total and by the following:
 1. in poverty
 2. race
 3. subject
- b. Child care supply v. demand
- c. Percent of children age 0-35 months who have full immunization coverage
- d. Percent of children ages 1-5 who have received at least one preventive dental visit in the past year
- e. Percent of child care providers participating in ABC Quality

If you have any additional questions, please let me know.

Sincerely,



Felicia W. Johnson
Commissioner

cc: Audrey Brown
Director of Communications and Governmental Affairs

Jacob Chorey
Director of Planning and Program Evaluation

South Carolina Vocational Rehabilitation Department

Data Element Dictionary - Pre-ETS Students (Non-Consumers)

Data Element	Data Definition
Date of Birth	Date of Birth
First Name	First name
Last Name	Last name
Main Phone Number	Home phone number
Email Address	Email address
Mailing Address, City, State & Zip Code	Mailing address information (entered if different from primary address)
Gender	Selected Option: Male, Female or Does Not Self-Identify
Hispanic	Selected Option: Yes, No or Does Not Self-Identify
Race	Selected Options: Asian, Black, White, American/Alaska Native, Hawaiian/Pacific, Does Not Identify
Parent/Guardian Name & Relationship	Entered parent/guardian name & relationship
School Name	Entered school name where individual is enrolled
Current Grade	Selected Option: Grade level number
Graduation Date	Entered date of projected graduation
Accommodations Needed	Entered details of needed accommodations
Pre-ETS Start Date	
Student with a Disability (RSA DE #22)	Selected Option: 1 - Student with a disability and has a section 504 accommodation, 2 - Student with a disability and receiving transition services under IEP, 3 - Student with a disability and does not have 504 or IEP, 0 - Individual is not a student with a disability
Org Code	Selected Option: Numeric organizational code for VR location providing Pre-ETS services
Participant Pre-ETS Services (RSA DE #97 through DE #126)	Data collection is gathered for the following services: Job Exploration Counseling, Work Based Learning Experience, Counseling on Enrollment Opportunities, Workplace Readiness Training and Instruction in Self Advocacy. Service parameters for provided services include: Service Provided by VR Agency Staff, Service Provided through VR Agency Purchase, Purchased Service Provider Type, VR Program Expenditure for Purchased Service, Service Provided by Comparable Services and Benefits Providers and Comparable Services and Benefits Provider Type
Service Notes	Data collection of service specific notes provided by VR staff member recorded for historical purposes to indicate description of Pre-ETS services provided.
Pre-ETS Exit Date	Date Pre-ETS student (NC) is no longer receiving Pre-ETS services
Consumer ID	Stored numerical case ID assigned when a new VR case is opened for an existing Pre-ETS student (non-consumer)

South Carolina Vocational Rehabilitation Department

Data Element Dictionary - UBS Business Engagement Data

Data Element	Data Definition
Employer ID	Assigned unique business record ID: Used across multiple Agency platforms for connecting to VR Universal Business System
FEIN	Federal Employer Identification Number
Company Name	Name in which corporation is identified by
Doing Business As (D. B. A.)	Business assumed, trade or brand name
Parent Company	Name of single company that has a controlling interest in another company or companies
Primary Address: Address, City, State & Zip Code	Primary establishment location address
Mailing Address: Address, City, State & Zip Code	Mailing address of establishment location address (if different than primary)
County Code	County code of establishment location
Country Code	Country code of establishment location
Location Number	Number used as additional identifier such as store number or branch number
Location Type	Selected Option used for location identifier: Single Location, Branch or Headquarters
Primary Industry	Title of primary industry of business operations
Website Address	Web address for business entity
NAICS Code	NAICS (pronounced NAKES) Code is a classification within the North American Industry Classification System. The NAICS System was developed for use by Federal Statistical Agencies for the collection, analysis and publication of statistical data related to the US Economy
Company DUNS Number	DUNS Number for specific Company Name: The Data Universal Numbering System (DUNS) number is a unique nine-digit identification number provided by Dun & Bradstreet (D&B). The DUNS Number is site-specific. Therefore, each distinct physical location of an entity (such as branches, divisions, and headquarters) may be assigned a DUNS number.
Parent DUNS Number	DUNS Number for the Parent Company Name: The Data Universal Numbering System (DUNS) number is a unique nine-digit identification number provided by Dun & Bradstreet (D&B). The DUNS Number is site-specific. Therefore, each distinct physical location of an entity (such as branches, divisions, and headquarters) may be assigned a DUNS number.
SCEIS Number	Internal SCEIS Number associated with business profile
Main Phone Number	Main business phone number
Other Phone Number	Additional business phone number
Fax Number	Fax number for business
Toll Free Number	Toll free business phone number
Company Attribute Indicators	Checked Yes/No Options for the following: Disabilities Service Provider, Jobs with Work Keys Profiles, Training Center Customer, Is Importer, Is Exporter, Federal Contractor, Minority Owned, Women Owned, Veteran Owned, Manufacturer, JRS Referral and VR Ambassador
Business Contact(s)	Data Collection for all Associated Business Contacts for Employer - Data Items Include: First Name, Last Name, MI, Email Address, Position Title, Active/Inactive, Main Phone Number, Mobile Work Number, Work Phone Number, Fax Number, Work Address (if different than business location), Associated VR staff contacts
Business Activity Notes	Data collection of business activity specific notes provided by VR staff member and recorded for historical purposes to indicate description of business engagement services provided.
Business Services	Data collection of W. I. O. A. service categories used for annual Effectiveness in Serving Employer (E. S. E.) reporting. Service records are used to obtain Business Penetration Rates and Repeat Business Customer counts. The services are grouped by five parent categories: 1. Employer Information and Support Services (Subcategories: <i>Community Resource Referral, Educational Training, Employer Site Visit, Informational Presentation, Office Tour, WOTC Assistance</i>); 2. Workforce Recruitment Assistance (Subcategories: <i>Job Order, Task Analysis, Pre-Screening, Candidate Interview, Interview Scheduling, Job Fair, Talent Fair</i>); 3. Engaged in Strategic Planning/Economic Development (Subcategories: <i>Business Advisory Council, Business Partner Meeting, Other Strategic Planning/Economic Development, Training Center Board</i>); 4. Training Services (Subcategories: <i>Customized Training, Demand Driven Training, Foundational Skills Training, Internships, Job Tryout, Occupational/Vocational Training, readySC, Work Based Learning Experience</i>)

South Carolina Vocational Rehabilitation Department

Data Element Dictionary - VR Consumers

Data Element	Data Definition
Social Security Number	Social Security Number
Date of Birth	Date of Birth
First Name	First name
Last Name	Last name
Middle Initial	Middle initial
Suffix	Suffix (Jr., Sr., III, IV, V)
Goes By Name	Preferred name
Maiden Name	Maiden name
Home Phone Number	Home phone number
Mobile Phone Number	Mobile phone number
Work Phone Number	Work phone number
Voice Phone Number	Voice phone number
Email Address	Email address
Primary Address, City, State & Zip Code	Primary address information (address, suite, city, state, zip code)
Mailing Address, City, State & Zip Code	Mailing address information (entered if different from primary address)
County Code of Residence	County code of applicant's primary residence
Referral Source	Selected option from drop-down list of RSA911 referral source options
Gender	Selected Option: Male, Female or Does Not Self-Identify
Hispanic	Selected Option: Yes, No or Does Not Self-Identify
Veteran Status	Selected Option: Yes or No
Race	Selected Options: Asian, Black, White, American/Alaska Native, Hawaiian/Pacific, Does Not Identify
Personal Contacts Name, Address, City, State, Zip Code, Phone Number, Relationship	Entered information for applicant's personal contacts: name, address, city, state, zip code, phone number, relationship to applicant
Applicant's Description of Impairment / Reason for Applying for VR Services	Entered information provided by the applicant regarding their description of impairment and why they are applying for VR services
Public Support Indicators at Application	Selected Options: SSI, SSDI, TANF, Unemployment / Worker's Compensation, Veteran's Disability
Medical Insurance Indicators at Application	Selected Options: Medicaid, Medicare, State or Federal Affordable Care Act, Public or Private Insurance
Primary Source of Support at Application	Selected Option: Personal Income, Family & Friends, Public Support (SSI, SSDI, TANF, etc.), Other
Living Arrangement	Selected Option: Private Residence, Mental Health Facility, Rehabilitation Center, Halfway House, etc.
TANF Exhaustion within Two Years (RSA DE #63)	Selected Option: 0 - Is within two years of exhaustion), 1 - Does not meet the condition or 9 - Does Not Self-Identify
Foster Care Youth (RSA DE #64)	Selected Option: 1 - Individual meets the definition of a Foster Care Youth, 0 - Individual does not meet the definition of a Foster Care Youth, 9 - Participant did not self-identify
Homeless (RSA DE #65)	Selected Option: 1 - Individual meets the definition of Homeless, 0 - Individual does not meet the definition of Homeless, 9 - Participant did not self-identify
Single Parent (RSA DE #71)	Selected Option: 1 - Individual meets the definition of a Single Parent, 0 - Individual does not meet the definition of a Single Parent, 9 - Participant did not self-identify
Student with a Disability (RSA DE #22)	Selected Option: 1 - Student with a disability and has a section 504 accommodation, 2 - Student with a disability and receiving transition services under IEP, 3 - Student with a disability and does not have 504 or IEP, 0 - Individual is not a student with a disability
Applicant's Current Track	Selected Option: Certificate or Occupational Diploma, High School Diploma or GED
Projected Graduation/Completion Date	Date of applicant's estimated graduation or completion date for High School/GED
Other Training or Skills	Entered information regarding additional skills or training applicant has (license, certifications, etc.)

Basic Skills Deficient / Low Literacy Level (RSA DE #69)	Selected Option: 1 - Individual meets the definition of Basic Skills Deficient/Low Levels of Literacy, 0 - Individual does not meet the definition of Basic Skills Deficient/Low Levels of Literacy, 9 - Participant did not self-identify
English Language Learner (RSA DE #68)	Selected Option: 1 - Individual meets the definition of English Language Learner, 0 - Individual does not meet the definition of English Language Learner, 9 - Participant did not self-identify
Is Applicant Ex-Offender? (RSA DE #66)	Selected Option: 1 - Ex-offender, 0 - Is NOT an ex-offender, 9 - Participant Did Not Self-identify
Criminal Offense Charges	Entered details of criminal offense charges if DE #66 is Yes (1 - Ex-offender)
Work Status at Application	Selected Option: 01 - Competitive Integrated Employment, 02 - Self-Employment, 03 - Employed: Randolph-Sheppard Business Enterprise Program (BEP), 04 - Employed: State Agency-managed Business Enterprise Program (BEP), 05 - Employed: Extended Employment non-integrated or sheltered setting, 06 - Employed: WARN or transitioning service member, 07 - Not Employed: Student in Secondary Education, 08 - Not Employed: All Other Students, 09 - Not Employed: Trainee, Intern or Volunteer, 10 - Not Employed: Other
Work Status Details at Application	Current employment weekly hours and gross weekly wages
Employment History Records (Past employment history)	Entered employment history records: Employer Name, Job Title, Dates of Employment, Hours, Wages, Reason for Leaving
Long Term Unemployed (RSA DE# 62)	Selected Option: 1 - Individual meets the definition of Long-Term Unemployed, 0 - Individual does not meet the definition of Long-Term Unemployed, 9 - Participant did not self-identify
Displaced Homemaker (RSA DE #72)	Selected Option: 1 - Individual meets the definition of a Displaced Homemaker, 0 - Individual does not meet definition of a Displaced Homemaker, 9 - Participant did not self-identify
Low Income (RSA DE #67)	Selected Option: 1 - Individual meets the definition of Low Income, 0 - Individual does not meet the definition of Low Income, 9 - Participant did not self-identify
Migrant & Seasonal Farmworker (RSA DE #73)	Selected Option: 1 - Seasonal worker, underemployed, etc., 2 - Traveling farmworker, 3 - Dependent of farmworker, 0 - Is not one of the above listed, 9 - Participant Did Not Self-Identify
Vocational Interests	Vocational Interest(s) provided by applicant
Voter Registration Status	Selected Option: A - Not eligible to register to vote, B - Already registered to vote, C - Chose to register to vote by mail, D - Assisted to register to vote, E - Not interested in registering to vote, F - Refused to sign voter registration statement
Preferred Method of Contact	Selected Option: Phone, Meeting or Email
Type of Transportation	Selected Option: Private or Public
Cultural Barriers (RSA DE #70)	Selected Option: 1 - Individual meets the definition of Cultural Barriers, 0 - Individual does not meet the definition of Cultural Barriers, 9 - Participant did not self-identify
Drivers License (Yes/No)	Selected Option: Yes or No
Picture Identification (Yes/No)	Selected Option: Yes or No
Is Applicant a VR Employee? (Yes/No)	Selected Option: Yes or No
Is Applicant a Family Member of VR Employee? (Yes/No)	Selected Option: Yes or No
VR Employee Name	Name of VR employee related to applicant (entered if VR employee family member question is Yes)
VR Employee Relationship	Relationship of VR employee to applicant (entered if VR employee family member question is Yes)
CAP Information Discussed (Yes/No)	Selected Option: Yes or No
Discrimination Complaint Guide Discussed (Yes/No)	Selected Option: Yes or No
Ombudsman Information Discussed (Yes/No)	Selected Option: Yes or No
Multi-closure Code (MCC)	Letter code assigned to case to indicate previous case closures. Next letter code is used when a new case is opened for previous consumer.
SVES Request Date	Date SVES request is submitted for applicant/consumer case record to be verified.
SVES Verification Date	Date the SVES file is returned with case verification
SVES Verification Indicator	Internal data flag to indicate case has been processed by the SVES system.
Case Status	Current status code of the applicant/consumer's case.

Case Status Date	Date of most recent case status change
Case Status History Records	Data record(s) stored for all status changes throughout the history of the case
Transition Student Indicator	Internal data flag to indicate applicant/consumer is a transition Student. Data field is set by daily batch job that updates yes/no data field based on transition student criteria.
VR Application Date	Date VR application is entered electronically or date of applicant signature (handwritten application)
C.M.S. Entry Date	Date Survey application data is electronically entered in the case management System (CMS)
Referral Completion Date	Date eligibility determination has been completed for the applicant.
Trial Work Experience Completion Date	Date a Trial Work Experience plan has been developed for the applicant to assist in determining eligibility for VR services.
IPE Completion Date	Date the Individualized Plan for Employment (I. P. E.) is created for the VR consumer.
Comprehensive Review Due Date	Date of annual Comprehensive Review of the I. P. E. is to be completed. Due date is set one year out from the I. P. E. date or the most recent Comprehensive Review.
Significantly Disabled Indicator	Internal data flag to indicate consumer is Significantly Disabled.
General Impressions	Details entered by VR counselor during assessment for determining eligibility. Information includes counselor's understanding of the applicant's disability, factors involved with addressing the disability and any other comments related to applicant meeting the criteria to become eligible for VR services.
Disability Diagnosis & Record Sources (multiple records)	Information includes diagnosis name, date of diagnosis and medical professional associated with the diagnosis. Supporting documentation is connected electronically to each submitted diagnosis. The provided records are used to establish a primary and secondary disability for eligibility determination.
Diagnosis Implications Indicator	Data flag set for each diagnosis record and used for eligibility determination: 1 - Diagnosis has vocational implications, will be considered for eligibility determination or VR service needs, 0 -Not necessary for eligibility determination, but may be considered for VR service needs.
Functional Limitations (multiple records)	Information includes the impairment and cause factors associated with each diagnosis that are to be addressed in order for the applicant to obtain/maintain successful employment
Primary Disability	Identified primary disability used in counselor's final recommendation for eligibility determination
Secondary Disability	Identified secondary disability used in counselor's final recommendation for eligibility determination
Eligibility Assessment: Final Recommendation	Record submitted for eligibility determination that includes the following: applicant need for services and counselor recommendation type: (1) Based on an assessment of the information in this record, eligibility is recommended, (2) Due to severity of one or more disabilities, vocational potential is questionable. Trial Work Plan is recommended, (3) Based on an assessment of the information, the consumer will not be able to continue with VR services due to an intervening reason.
Vocational Assessment: VA Path	Vocation Assessment Path Setting to identify if consumer will "Go Straight to Vocational Objective" or "Proceed with EVA Services"
Vocational Assessment: VA Questions	Data collection gathered for the following: Changes in SSI/SSDI benefits since Application; transportation details; information regarding impediments to employment; medications and side effects; child care/family care concerns; restrictions or considerations due to criminal history; changes in education level since application; career readiness skill assessments; vocational certificates, licenses or career classes; transferrable skills from previous work history, reasons for gaps in employment history, preferred employment types (part time/full time); work hours and days of the week; vocational interests details; identify vocational assessment services; justification for assessment services and consumer feedback; staff disability specific observations and other behavioral comments.
Vocational Assessment: VA Services	Data collection gathered for the following: Interests Inventory, Job Shadow, Work Evaluation, Aptitude/Achievement, Career Scope and Career Exploration. Each service contains variety of service specific components such as service dates, VR staff information, test scores/percentages, testing types used, employer details (job shadowing)
Vocational Assessment: VA Final Recommendation	Data collection gathered for the following: proposed Vocational Objective, description & requirements, type of education/training required, additional skills or training required, selected final recommendation type (consumer can or cannot obtain/maintain employment), separate recommendations are submitted by VACE and VR Counselor; evidence to support recommendation, and need for services item selection, EVA service results, and comments about discussion with consumer regarding the recommendation

Career Ready Indicator	E = Employed, N = Not Career Ready, Y = Career Ready (If a consumer is in status 02 or 10, career ready status is not updatable after survey until consumer reaches status 12. If a consumer is employed, career ready status must be updated through the employment process. If a consumer is not employed, you may update the consumer's career ready status to 'Y' or 'N'. Career ready status 'E' must be set through the employment process.
Career Ready History	History records for all changes to consumer's Career ready status
Vocational Objective	SOC Code & Title (ONET Standardized Occupational Classification) assigned to the VR consumer after completion of the Vocational Assessment process.
IPE Service Selection (RSA DE #129 through RSA DE #342)	The following service types are available to be added to the consumer's IPE: Graduate College University, Four-Year College or University, Junior or Technical College, Occupational or Vocational Training, On the Job Training, Registered Apprenticeship Training, Basic Academic Remedial or Literacy Training, Job Readiness Training, Disability Related Skills Training, Miscellaneous Training, Customized Training, Assessment, Diagnosis and Treatment of Impairments, Vocational Rehabilitation Counseling and Guidance, Job Search Assistance, Job Placement Assistance, Supported Employment Services Information and Referral Services, Benefits Counseling, Customized Employment Services, Extended Services, Transportation, Maintenance, Rehabilitation Technology, Personal Assistance Services Technical Assistance Services Including Self-Employment, Interpreter Services, Other Services
IPE Service Paramters (RSA DE #129 through RSA DE #342)	The following data items are addressed for each added service on the IPE: Service Begin Date (MM/YYYY), Evaluation Criteria, Review Period, Provided by VR (Yes or No), Provided by Comparable Benefits (Yes or No) and selected Comparable Benefits (if applicable)
Employment at I. P. E. (RSA DE #50)	Selected Option: 01 - Competitive Integrated Employment, 02 - Self-Employment, 03 - Employed: Randolph-Sheppard Business Enterprise Program (BEP), 04 - Employed: State Agency-managed Business Enterprise Program (BEP), 05 - Employed: Extended Employment non-integrated or sheltered setting, 06 - Employed: WARN or transitioning service member, 07 - Not Employed: Student in Secondary Education, 08 - Not Employed: All Other Students, 09 - Not Employed: Trainee, Intern or Volunteer , 10 - Not Employed: Other
Primary Occupation at IPE (RSA DE #51)	Primary occupation SOC Code at date of the consumer's Individualized Plan for Employment.
Hourly Wage at IPE (RSA DE #52)	Hourly wage at date of consumer's Individualized Plan for Employment
Hours Worked at IPE (RSA DE #53)	Work hours (weekly) at date of consumer's Individualized Plan for Employment
Adult (RSA DE #54)	Selected Option: 1 - Individual received services from the Adult program (Title I of WIOA), 0 - Individual did not receive services from Adult program (Title I of WIOA), 9 - Participant did not self-identify
Adult Education (RSA DE #55)	Selected Option: 1 - Individual received Adult Education services (Title II of WIOA), 0 - Individual did not receive Adult Education services (Title II of WIOA), 9 - Participant did not self-identify
Dislocated Worker (RSA DE#56)	Selected Option: 1 - Individual received services from the Dislocated Worker program (Title I of WIOA), 0 - Individual did not receive services from the Dislocated Worker program (Title I of WIOA), 9 - Participant did not self-identify
Job Corps (RSA DE #57)	Selected Option: 1 - Individual received services from the Job Corps Program, 0 - Individual did not receive services from the Job Corps Program, 9 - Participant did not self-identify
Individual Received Services from Dept. of veteran Affairs, VR and Employment Program (RSA DE #58)	Selected Option: Yes or No
Wagner-Peyser Employment Service (RSA DE #59)	Selected Option: 1 - Individual received services from the Wagner-Peyser Employment Services program (Title III of WIOA), 0 - Individual did not receive services from the Wagner-Peyser Employment Services program (Title III of WIOA), 9 - Participant did not self-identify
Youth (RSA DE #60)	Selected Option: 1 = Individual received services from the Youth program (Title I of WIOA), 0 - Individual did not receive services from the Youth program (Title I of WIOA), 9 - Participant did not self-identify
Pre-ETS Services (RSA DE #97 through DE #126)	Data collection is gathered for the following services: Job Exploration Counseling, Work Based Learning Experience, Counseling on Enrollment Opportunities, Workplace Readiness Training and Instruction in Self Advocacy. Services parameters for provided services include: Service Provided by VR Agency Staff, Service Provided through VR Agency Purchase, Purchased Service Provider Type, VR Program Expenditure for Purchased Service, Service Provided by Comparable Services and Benefits Providers and Comparable Services and Benefits Provider Type

Individual Participating in a Youth Build program (RSA DE #61)	Selected Option: Yes or No
Highest Elementary or Secondary School Grade Completed at program Entry (RSA DE #77)	Selected Option: Grade level from 0 to 12
Enrolled in Secondary Education at or Above 9th Grade Level (RSA DE #78)	Selected Option: 1 - Individual is enrolled in a secondary education program at or above the 9th grade level and achieving a secondary school diploma is a goal on his or her IPE, 2 - Individual is enrolled in a secondary education program at or above the 9th grade level and achieving a secondary school diploma is not a goal on his or her IPE, 0 - Individual is not enrolled in a secondary education program at or above the 9th grade level
Date Received Special Education Certificate of Completion (RSA DE #79)	Entered date of received Special Education certificate of completion
Date Attained Secondary School (High School) Diploma (RSA DE #81)	Entered date of attained Secondary School diploma
Enrolled in Recognized Secondary School Equivalency (GED) Program (RSA DE #400)	Selected Option: 1 - Individual is enrolled in a recognized secondary equivalency program at or above the 9th grade level, 0 - Individual is not enrolled in a recognized secondary equivalency program at or above the 9th grade level
Date Attained Recognized Secondary School Equivalency (RSA DE #82)	Entered date of attained Secondary School diploma
Enrolled at or After IPE in Education or Training Leading to Recognized Postsecondary Credential (RSA DE #84)	Selected Option: 1 - Individual is in a postsecondary education program that leads to a credential or degree from an accredited institution or program, 2 - Individual is enrolled in a career or technical training program that leads to a recognized postsecondary credential, 3 - Individual is enrolled in a career or technical training program that does not lead to a recognized postsecondary credential 0 - Individual is not in a post-secondary education program that leads to a credential or degree from an accredited institution
Date Enrolled in Education/Training Program Leading to Recognized Credential and/or Employment (RSA DE #85)	Entered date of enrollment in Education/Training program leading to recognized credential and/or employment.
Date Completed Education/Training Program Leading to Recognized Credential and/or Employment (RSA DE #401)	Entered date of completion of Education/Training program leading to recognized credential and/or employment.
Completed Some Post Secondary Education, No Degree or Certificate (RSA DE #86)	Selected Option: 1 - Yes, 0 - No
Date Attained Associate's Degree (RSA DE #87)	Entered completion date of attained Associate's degree
Date Attained Bachelor's Degree (RSA DE #88)	Entered completion date of attained Bachelor's degree
Date Attained Master's Degree (RSA DE #89)	Entered completion date of attained Master's degree
Date Attained Graduate Degree (RSA DE #90)	Entered completion date of attained Graduate degree
Date Attained Vocational/Technical License (RSA DE #93)	Entered completion date of attained Vocational or Technical license
Date Attained Vocational/Technical Certificate (RSA DE #94)	Entered completion date of attained Vocational or Technical certificate
Date Attained Other Recognized Credential (RSA DE # 95)	Entered completion date of attained other recognized credential
Educational Functioning Level - Adult Education testing or moving from High School to post-secondary education (RSA DE #343)	Entered Completion Date / Skill Gain Code = 1
High School - Transcript or Report Card (RSA DE #344)	Entered Completion Date / Skill Gain Code = 2
Post-Secondary - Transcript or Report Card (RSA DE #345)	Entered Completion Date / Skill Gain Code = 3
Training Milestone - On-the-Job Training, Registered Apprenticeship, etc. (RSA DE #346)	Entered Completion Date / Skill Gain Code = 4
Skills Progression - Trade-related benchmarks (RSA DE #347)	Entered Completion Date / Skill Gain Code = 5
Start of Employment: Employment Outcome	Selected Option: 01 - Competitive Integrated Employment, 02 - Self-Employment, 03 - Employed: Randolph-Sheppard Business Enterprise Program (BEP), 04 - Employed: State Agency-managed Business Enterprise Program (BEP), 05 - Employed: Extended Employment non-integrated or sheltered setting
Start of Employment: Primary Occupation	Consumer's Vocational Objective (SOC Code & Title)

Start of Employment: Start Date of Employment in Primary Occupation (RSA DE #350)	Entered date for start date of employment for primary occupation
Start of Employment: Hourly Wages	Entered hourly wages for primary occupation
Start of Employment: Weekly Hours	Entered weekly hours for primary occupation
Successful Employment Outcome (S. E. O.) Date	Projected date case can be closed after minimum employment time requirement has been reached
Case Closure Date	Date of case closure
Case Closure Reason	Selected Option: 02 - Health/Medical, 03 - Death of the Individual, 04 - Reserve Forces Called to Active Duty, 06 - Ineligible, 07 - Criminal Offender, 08 - Ineligible, 13 - Transferred to Another Agency, 14 - Achieved Competitive Integrated Employment Outcome, 15 - Extended Employment, 16 - Extended Services Not Available, 17 - Unable to Locate or Contact, 18 - No Longer Interested in Receiving Services or Further Services 19 - All Other Reasons, 20 - Short Term Basis Period, 21 - Ineligible
Placement Involvement Code	Selected Option at Successful Case Close: PIC Code 01 - Consumer Obtained / Retained Employment as a Result of Own Effort, PIC Code 01 - Consumer Obtained / Retained Employment as a Result of Own Effort, PIC Code 03 - Consumer Obtained Employment as Result of Contact Between Employer and VR Staff, PIC Code 04 - PIC Code 3 but Consumer Got Another Job as a Result of Own Effort or Lead from VR Staff Before Case Closure
Public Support Indicators at Case Closure	Selected Options: SSI, SSDI, TANF, Unemployment / Worker's Compensation, Veteran's Disability
Medical Insurance Indicators at Case Closure	Selected Options: Medicaid, Medicare, State or Federal Affordable Care Act, Public or Private Insurance
Primary Source of Support at Closure	Selected Option: Personal Income, Family & Friends, Public Support (SSI, SSDI, TANF, etc.), Other
Federal Special Program at Case Closure	Selected Option(s): Significantly Disabled, Veteran, Migrant Seasonal Farmworker
Employment - First Quarter After Exit Quarter	Calculated for RSA 911 submission using consumer post exit wage data obtained from In state and out of state sources. 1 = Individual is in unsubsidized employment, not including Registered Apprenticeship, the military, or competitive integrated employment under VR, 2 = Individual is in a Registered Apprenticeship, 3 = Individual is in the military, 4 = Individual is in competitive integrated employment (VR only), 9 = Individual has exited but employment information is not yet available, 0 = Individual not employed in the first quarter after exit quarter.
Employment - Second Quarter After Exit Quarter	Calculated for RSA 911 submission using consumer wage data from In state and out of state sources. 1 = Individual is in unsubsidized employment, not including Registered Apprenticeship, the military, or competitive integrated employment under VR, 2 = Individual is in a Registered Apprenticeship, 3 = Individual is in the military, 4 = Individual is in competitive integrated employment (VR only), 9 = Individual has exited but employment information is not yet available, 0 = Individual not employed in the second quarter after exit quarter.
Quarterly Wages - Second Quarter After Exit Quarter	Wage Amount for RSA 911 submission using consumer wage data from In state and out of state sources.
Employment - Third Quarter After Exit Quarter	Calculated for RSA 911 submission using consumer wage data from In state and out of state sources. 1 = Individual is in unsubsidized employment, not including Registered Apprenticeship, the military, or competitive integrated employment under VR, 2 = Individual is in a Registered Apprenticeship, 3 = Individual is in the military, 4 = Individual is in competitive integrated employment (VR only), 9 = Individual has exited but employment information is not yet available, 0 = Individual not employed in the third quarter after exit quarter.

<p>Employment - Fourth Quarter After Exit Quarter</p>	<p>Calculated for RSA 911 submission using consumer wage data from In state and out of state sources. 1 = Individual is in unsubsidized employment, not including Registered Apprenticeship, the military, or competitive integrated employment under VR, 2 = Individual is in a Registered Apprenticeship, 3 = Individual is in the military, 4 = Individual is in competitive integrated employment (VR only), 9 = Individual has exited but employment information is not yet available, 0 = Individual not employed in the fourth quarter after exit quarter.</p>
<p>Retention with the Same Employer in the Second Quarter and the Fourth Quarter – Fourth Quarter After Exit Quarter</p>	<p>Calculated for RSA 911 submission using consumer post exit employment data from In state and out of state sources and determining employer match. 1 = Individual's employer in the second quarter after exit matches the employer in the fourth quarter after exit. 0 = Individual is not employed, in the second or fourth quarters after exit, or the employer in the second quarter after exit does not match the employer in the fourth quarter after exit.</p>
<p>IPE Development Extension Date</p>	<p>This data element reports whether the eligible individual and counselor mutually agreed upon an extension (of time) for the development of the IPE within 90 days of the individual's eligibility determination for VR services. The extension must be verifiable through supporting documentation. Reported as YYYYMMDD.</p>